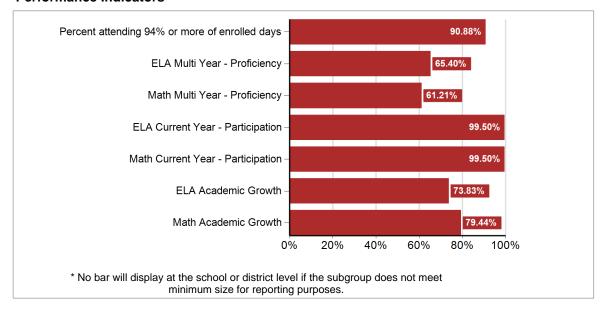
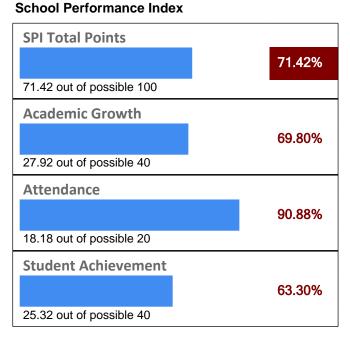
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017

Staffing

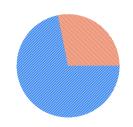
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 37.61
Average Years of Experience 11
Percent with Three or Fewer Yrs of Exp. 16.00%

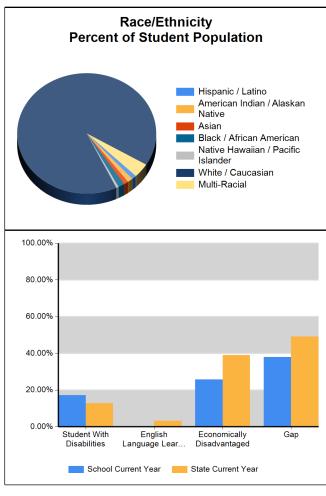
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



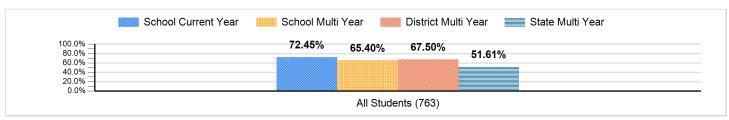


Student Population





Student Achievement: ELA Multi Year - Proficiency



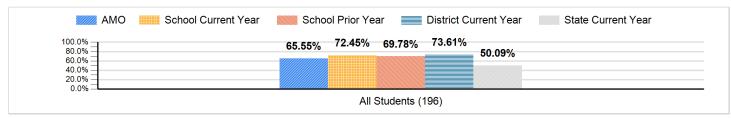
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	763	72.45	65.40	67.50	51.61
Hispanic / Latino	10	*	30.00	50.00	36.83
American Indian / Alaskan Native*	*	*	*	42.31	21.74
Asian*	*	*	*	68.83	47.45
Black / African American	16	*	50.00	43.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	58.33	51.16
White / Caucasian	715	73.33	66.57	69.15	57.94
Multi-Racial*	*	*	*	50.50	46.30
Student With Disabilities	122	42.50	36.07	32.45	18.69
English Language Learners*	*	*	*	26.03	13.52
Economically Disadvantaged	204	63.16	50.98	48.20	34.97
Female	364	79.00	69.78	72.28	57.57
Male	399	65.63	61.40	63.12	45.95
Migrant*	*	*	*	*	14.06
Gap	295	60.98	48.81	46.44	34.54
Non-Gap	468	80.70	75.85	76.09	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



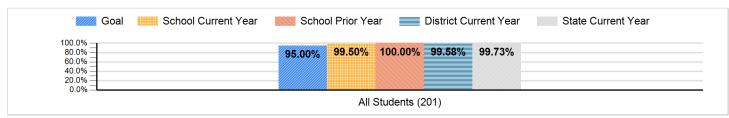
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	196	65.55	72.45	69.78	73.61	50.09
Hispanic / Latino*	*	*	*	*	57.14	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	71.43	44.44
Black / African American*	*	*	*	*	47.06	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	180	66.62	73.33	71.43	75.70	57.35
Multi-Racial*	*	*	*	*	50.00	45.21
Student With Disabilities	40	42.81	42.50	40.00	42.57	21.35
English Language Learners*	*	*	*	*	45.45	20.74
Economically Disadvantaged	57	45.88	63.16	58.57	57.62	33.94
Female	100	69.07	79.00	71.70	77.91	54.24
Male	96	62.56	65.63	68.07	69.82	46.13
Migrant*	*	*	*	*	*	14.89
Gap	82	48.61	60.98	52.58	56.57	34.20
Non-Gap	114	74.55	80.70	82.81	83.05	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

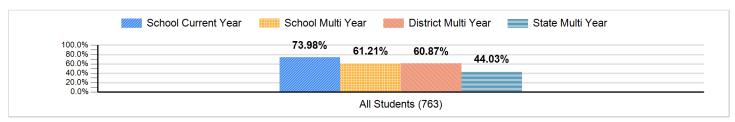
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	201	95.00	99.50	100.00	99.58	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	185	95.00	99.46	100.00	99.52	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	41	95.00	97.56	100.00	99.36	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	58	95.00	98.28	100.00	99.55	99.66
Female	101	95.00	100.00	100.00	99.55	99.80
Male	100	95.00	99.00	100.00	99.60	99.66
Migrant*	*	*	*	*	*	97.58
Gap	83	95.00	98.80	100.00	99.71	99.62
Non-Gap	118	95.00	100.00	100.00	99.50	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

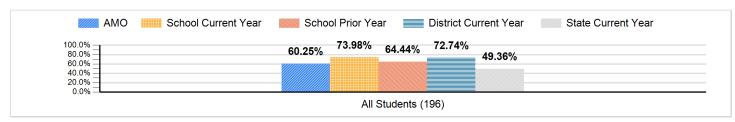
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	763	73.98	61.21	60.87	44.03
Hispanic / Latino	10	*	30.00	38.19	28.11
American Indian / Alaskan Native*	*	*	*	30.77	14.72
Asian*	*	*	*	58.44	41.69
Black / African American	16	*	43.75	30.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	50.00	42.44
White / Caucasian	715	76.11	62.52	63.00	50.38
Multi-Racial*	*	*	*	41.58	38.67
Student With Disabilities	122	45.00	40.98	30.78	17.84
English Language Learners*	*	*	*	21.33	13.35
Economically Disadvantaged	204	59.65	48.53	42.65	28.06
Female	364	75.00	60.99	59.54	43.87
Male	399	72.92	61.40	62.09	44.19
Migrant*	*	*	*	*	9.28
Gap	295	58.54	48.81	41.06	28.14
Non-Gap	468	85.09	69.02	68.96	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



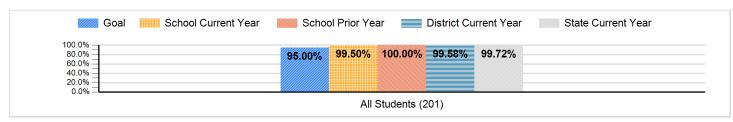
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	196	60.25	73.98	64.44	72.74	49.36
Hispanic / Latino*	*	*	*	*	47.62	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	64.29	45.56
Black / African American*	*	*	*	*	38.24	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	180	61.01	76.11	65.71	75.33	57.14
Multi-Racial*	*	*	*	*	56.25	41.68
Student With Disabilities	40	49.36	45.00	45.71	43.92	24.03
English Language Learners*	*	*	*	*	36.36	21.73
Economically Disadvantaged	57	46.96	59.65	52.86	58.57	32.78
Female	100	59.12	75.00	63.21	73.02	47.80
Male	96	61.24	72.92	65.55	72.48	50.86
Migrant*	*	*	*	*	*	14.43
Gap	82	52.08	58.54	50.52	56.88	33.66
Non-Gap	114	64.60	85.09	75.00	81.53	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

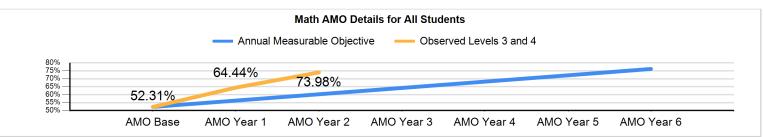
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	201	95.00	99.50	100.00	99.58	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	185	95.00	99.46	100.00	99.52	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	41	95.00	97.56	100.00	99.36	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	58	95.00	98.28	100.00	99.55	99.67
Female	101	95.00	100.00	100.00	99.55	99.80
Male	100	95.00	99.00	100.00	99.60	99.64
Migrant*	*	*	*	*	*	100.00
Gap	83	95.00	98.80	100.00	99.71	99.62
Non-Gap	118	95.00	100.00	100.00	99.50	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.31%	56.28 %	60.25 %	64.22 %	68.19 %	72.16 %	76.16 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.21%	57.11 %	61.01 %	64.91 %	68.81 %	72.71 %	76.61 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	39.22%	44.29 %	49.36 %	54.43 %	59.50 %	64.57 %	69.61 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Other Groups			•					
Female	2014-2015	50.94%	55.03 %	59.12 %	63.21 %	67.30 %	71.39 %	75.47 %
Male	2014-2015	53.48%	57.36 %	61.24 %	65.12 %	69.00 %	72.88 %	76.74 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.50%	47.29 %	52.08 %	56.87 %	61.66 %	66.45 %	71.25 %

61.06 %

64.60 %

68.14 %

71.68 %

75.22 %

78.76 %

57.52%

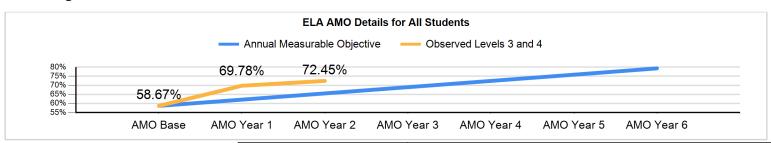
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

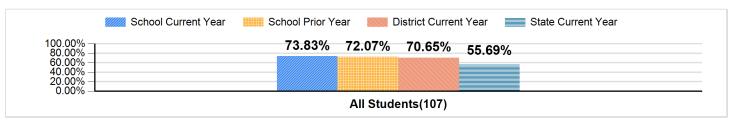


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.94%	63.28 %	66.62 %	69.96 %	73.30 %	76.64 %	79.97 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.37%	37.09 %	42.81 %	48.53 %	54.25 %	59.97 %	65.69 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	2014-2015 35.06% 40		45.88 %	51.29 %	56.70 %	62.11 %	67.53 %
Other Groups	•	•	•					

Female	2014-2015	62.89%	65.98 %	69.07 %	72.16 %	75.25 %	78.34 %	81.45 %
Male	2014-2015	55.08%	58.82 %	62.56 %	66.30 %	70.04 %	73.78 %	77.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.33%	43.47 %	48.61 %	53.75 %	58.89 %	64.03 %	69.17 %
Non-Gap	2014-2015	69.47%	72.01 %	74.55 %	77.09 %	79.63 %	82.17 %	84.74 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



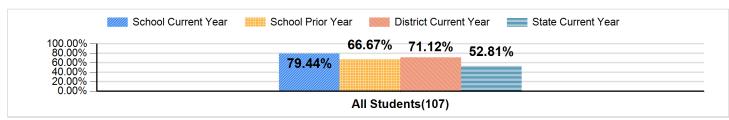
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	107	73.83	59.26	72.07	46.43	70.65	48.28	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	68.57	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	85.71	*	64.85	42.36
Black / African American*	*	*	*	*	*	59.09	39.13	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	98	72.45	54.17	74.77	50.00	71.09	48.74	59.81	35.28
Multi-Racial*	*	*	*	*	*	56.00	*	50.67	34.11
Student With Disabilities	19	52.63	*	41.18	*	50.53	38.74	32.33	25.53
English Language Learners*	*	*	*	*	*	47.62	*	34.75	30.59
Economically Disadvantaged	30	76.67	*	62.07	*	58.05	40.00	44.58	30.21
Female	55	76.36	64.29	72.92	36.36	74.02	50.96	60.41	35.50
Male	52	71.15	53.85	71.43	52.94	67.59	46.36	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	43	69.77	52.94	55.81	47.06	59.22	42.16	44.21	30.07
Non-Gap	64	76.56	70.00	82.35	45.45	75.69	55.49	66.71	42.53

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Academic Growth: Math - All Students



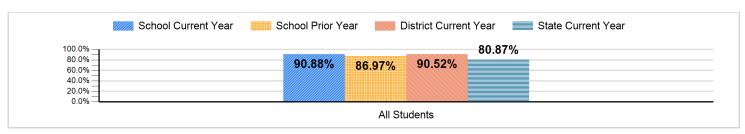
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	107	79.44	66.67	66.67	50.00	71.12	45.89	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	62.86	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	80.95	*	63.23	44.14
Black / African American*	*	*	*	*	*	52.27	46.43	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	98	78.57	60.87	68.22	50.00	72.04	45.31	57.35	35.81
Multi-Racial*	*	*	*	*	*	60.00	*	47.92	33.41
Student With Disabilities	19	63.16	*	35.29	*	53.19	40.00	32.90	26.66
English Language Learners*	*	*	*	*	*	57.14	*	37.65	34.76
Economically Disadvantaged	30	80.00	*	51.72	*	62.08	40.77	41.18	29.54
Female	55	78.18	75.00	66.67	71.43	70.11	43.68	53.50	33.59
Male	52	80.77	54.55	66.67	28.57	72.03	48.13	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	43	76.74	58.82	48.84	28.57	60.09	42.20	41.30	29.93
Non-Gap	64	81.25	80.00	77.94	71.43	75.98	50.94	63.91	42.72

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Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year	
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	
All Students	537	90.88	86.97	90.52	80.87	
Hispanic / Latino	*	*	*	*	70.90	
American Indian / Alaskan Native	*	*	*	*	54.36	
Asian	*	*	*	*	87.94	
Black / African American	10	90.00	81.82	93.94	80.66	
Native Hawaiian / Pacific Islander	*	*	*	*	76.06	
White / Caucasian	490	91.43	87.03	90.93	87.13	
Multi-Racial	19	84.21	75.00	88.89	74.44	
Student With Disabilities	86	86.05	78.75	85.14	75.04	
English Language Learners	*	*	*	*	82.82	
Economically Disadvantaged	153	83.66	79.38	81.38	69.98	
Female	255	92.94	87.55	90.82	80.65	
Male	282	89.01	86.50	90.23	81.08	
Migrant	*	*	*	*	85.80	
Gap	207	85.51	80.91	84.05	72.72	
Non-Gap	330	94.24	90.80	93.74	91.28	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	201	7.46	19.90	29.85	42.29	0.50	0.00	16.16	14.85	37.99	31.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	185	7.57	18.92	28.11	44.86	0.54	0.00	15.42	14.02	38.32	32.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	24.39	31.71	21.95	19.51	2.44	0.00	41.67	19.44	27.78	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	13.79	22.41	32.76	29.31	1.72	0.00	22.54	19.72	42.25	15.49	0.00	0.00
Female	101	4.95	15.84	28.71	50.50	0.00	0.00	13.76	15.60	35.78	34.86	0.00	0.00
Male	100	10.00	24.00	31.00	34.00	1.00	0.00	18.33	14.17	40.00	27.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	15.66	22.89	33.73	26.51	1.20	0.00	27.55	20.41	37.76	14.29	0.00	0.00
Non-Gap	118	1.69	17.80	27.12	53.39	0.00	0.00	7.63	10.69	38.17	43.51	0.00	0.00

Report Generated: 10/8/2017 14 of 25



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	17.31	29.65	44.71	0.64	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	20.00	20.00	40.00	20.00	0.00	0.00	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	*	*	*	*	*	*	59.65	21.74	13.51	4.67	0.42	0.00
Asian	33.33	0.00	41.67	25.00	0.00	0.00	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	20.69	31.03	31.03	17.24	0.00	0.00	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	5.83	16.39	28.78	48.27	0.73	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	18.18	45.45	18.18	18.18	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	23.68	29.82	27.19	18.42	0.88	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	33.33	11.11	27.78	27.78	0.00	0.00	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	15.92	23.57	34.39	25.48	0.64	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	6.38	15.44	28.19	49.33	0.67	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	8.90	19.02	30.98	40.49	0.61	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	16.39	24.18	33.20	25.82	0.41	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	2.11	12.89	27.37	56.84	0.79	0.00	11.78	21.30	31.33	35.44	0.15	0.00

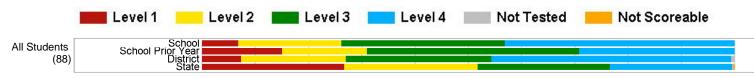
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	6.82	19.32	30.68	43.18	0.00	0.00	15.04	15.93	39.82	29.20	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	6.10	19.51	28.05	46.34	0.00	0.00	14.71	14.71	40.20	30.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	21.05	31.58	21.05	26.32	0.00	0.00	23.53	23.53	41.18	11.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	16.67	25.00	29.17	29.17	0.00	0.00	22.50	15.00	47.50	15.00	0.00	0.00
Female	44	4.55	11.36	27.27	56.82	0.00	0.00	12.07	18.97	39.66	29.31	0.00	0.00
Male	44	9.09	27.27	34.09	29.55	0.00	0.00	18.18	12.73	40.00	29.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	13.89	25.00	33.33	27.78	0.00	0.00	23.08	19.23	44.23	13.46	0.00	0.00
Non-Gap	52	1.92	15.38	28.85	53.85	0.00	0.00	8.20	13.11	36.07	42.62	0.00	0.00

Report Generated: 10/8/2017 16 of 25



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.33	19.67	27.33	45.00	0.67	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	18.75	31.25	31.25	18.75	0.00	0.00	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.94	18.25	27.00	49.05	0.76	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	21.67	28.33	30.00	20.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	16.88	27.27	25.97	29.87	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	5.71	17.86	23.57	51.43	1.43	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	8.75	21.25	30.63	39.38	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	15.52	27.59	29.31	27.59	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	2.17	14.67	26.09	55.98	1.09	0.00	11.95	22.27	30.80	34.86	0.12	0.00

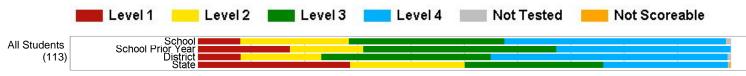
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	7.96	20.35	29.20	41.59	0.88	0.00	17.24	13.79	36.21	32.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	103	8.74	18.45	28.16	43.69	0.97	0.00	16.07	13.39	36.61	33.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	27.27	31.82	22.73	13.64	4.55	0.00	57.89	15.79	15.79	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	11.76	20.59	35.29	29.41	2.94	0.00	22.58	25.81	35.48	16.13	0.00	0.00
Female	57	5.26	19.30	29.82	45.61	0.00	0.00	15.69	11.76	31.37	41.18	0.00	0.00
Male	56	10.71	21.43	28.57	37.50	1.79	0.00	18.46	15.38	40.00	26.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	17.02	21.28	34.04	25.53	2.13	0.00	32.61	21.74	30.43	15.22	0.00	0.00
Non-Gap	66	1.52	19.70	25.76	53.03	0.00	0.00	7.14	8.57	40.00	44.29	0.00	0.00

Report Generated: 10/8/2017 18 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.02	15.12	31.79	44.44	0.62	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	23.08	30.77	30.77	15.38	0.00	0.00	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	6.64	14.69	30.42	47.55	0.70	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	25.93	31.48	24.07	16.67	1.85	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	30.00	10.00	40.00	20.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	15.00	20.00	42.50	21.25	1.25	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	6.96	13.29	32.28	47.47	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	9.04	16.87	31.33	41.57	1.20	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	17.19	21.09	36.72	24.22	0.78	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	2.04	11.22	28.57	57.65	0.51	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	201	5.97	19.90	39.30	34.33	0.50	0.00	12.23	24.02	35.81	27.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	185	5.95	17.84	40.54	35.14	0.54	0.00	11.21	23.83	35.05	29.91	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	24.39	29.27	24.39	19.51	2.44	0.00	36.11	19.44	25.00	19.44	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	10.34	29.31	31.03	27.59	1.72	0.00	19.72	28.17	35.21	16.90	0.00	0.00
Female	101	2.97	21.78	39.60	35.64	0.00	0.00	11.93	25.69	39.45	22.94	0.00	0.00
Male	100	9.00	18.00	39.00	33.00	1.00	0.00	12.50	22.50	32.50	32.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	83	13.25	27.71	32.53	25.30	1.20	0.00	23.47	26.53	32.65	17.35	0.00	0.00
Non-Gap	118	0.85	14.41	44.07	40.68	0.00	0.00	3.82	22.14	38.17	35.88	0.00	0.00

Report Generated: 10/8/2017 20 of 25



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.93	17.15	37.50	38.78	0.64	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	6.67	46.67	40.00	6.67	0.00	0.00	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	49.85	29.96	15.75	3.98	0.46	0.00
Asian	16.67	25.00	50.00	8.33	0.00	0.00	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	17.24	44.83	24.14	13.79	0.00	0.00	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	4.74	14.39	38.07	42.08	0.73	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	18.18	36.36	27.27	18.18	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	21.05	29.82	33.33	14.91	0.88	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	22.22	33.33	38.89	5.56	0.00	0.00	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	12.10	28.03	37.58	21.66	0.64	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	6.04	17.11	39.26	36.91	0.67	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	5.83	17.18	35.89	40.49	0.61	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	13.52	27.05	38.93	20.08	0.41	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	1.05	10.79	36.58	50.79	0.79	0.00	5.55	23.55	38.98	31.73	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	5.68	18.18	43.18	32.95	0.00	0.00	14.16	20.35	46.90	18.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	4.88	15.85	45.12	34.15	0.00	0.00	12.75	20.59	46.08	20.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	26.32	26.32	21.05	26.32	0.00	0.00	29.41	17.65	29.41	23.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	12.50	33.33	25.00	29.17	0.00	0.00	20.00	22.50	45.00	12.50	0.00	0.00
Female	44	0.00	15.91	43.18	40.91	0.00	0.00	15.52	18.97	48.28	17.24	0.00	0.00
Male	44	11.36	20.45	43.18	25.00	0.00	0.00	12.73	21.82	45.45	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	13.89	30.56	27.78	27.78	0.00	0.00	23.08	21.15	42.31	13.46	0.00	0.00
Non-Gap	52	0.00	9.62	53.85	36.54	0.00	0.00	6.56	19.67	50.82	22.95	0.00	0.00

Report Generated: 10/8/2017 22 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.00	16.67	39.67	36.00	0.67	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	25.00	37.50	25.00	12.50	0.00	0.00	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.18	14.83	41.06	39.16	0.76	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	21.67	31.67	28.33	18.33	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	16.88	28.57	32.47	22.08	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	6.43	15.71	41.43	35.00	1.43	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	7.50	17.50	38.13	36.88	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	16.38	28.45	34.48	20.69	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	1.09	9.24	42.93	45.65	1.09	0.00	7.00	20.83	38.55	33.48	0.14	0.00

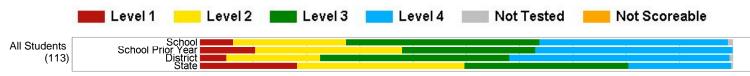
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	6.19	21.24	36.28	35.40	0.88	0.00	10.34	27.59	25.00	37.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	103	6.80	19.42	36.89	35.92	0.97	0.00	9.82	26.79	25.00	38.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	22.73	31.82	27.27	13.64	4.55	0.00	42.11	21.05	21.05	15.79	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	34	8.82	26.47	35.29	26.47	2.94	0.00	19.35	35.48	22.58	22.58	0.00	0.00
Female	57	5.26	26.32	36.84	31.58	0.00	0.00	7.84	33.33	29.41	29.41	0.00	0.00
Male	56	7.14	16.07	35.71	39.29	1.79	0.00	12.31	23.08	21.54	43.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	12.77	25.53	36.17	23.40	2.13	0.00	23.91	32.61	21.74	21.74	0.00	0.00
Non-Gap	66	1.52	18.18	36.36	43.94	0.00	0.00	1.43	24.29	27.14	47.14	0.00	0.00

Report Generated: 10/8/2017 24 of 25



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.94	17.59	35.49	41.36	0.62	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	7.69	53.85	23.08	15.38	0.00	0.00	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	5.24	13.99	35.31	44.76	0.70	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	20.37	27.78	38.89	11.11	1.85	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	0.00	60.00	40.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	7.50	27.50	42.50	21.25	1.25	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.70	18.35	37.34	38.61	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	4.22	16.87	33.73	43.98	1.20	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	10.94	25.78	42.97	19.53	0.78	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	1.02	12.24	30.61	55.61	0.51	0.00	4.11	26.23	39.42	30.02	0.22	0.00

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